



NATIONAL OPEN UNIVERSITY OF NIGERIA
University Village, Plot 91, Cadastral Zone, Jabi, Abuja

FACULTY OF EDUCATION™

2021_1

PROGRAMME: M.ED

COURSE CODE: EDT821

COURSE TITLE: INSTRUCTIONAL TASK ANALYSIS AND PSYCHOLOGICAL BASIS OF INSTRUCTIONAL MEDIA

CREDIT UNIT: 2

TIME ALLOWED: 2 HOURS

INSTRUCTION: ANSWER QUESTION ONE (1) AND ANY OTHER TWO (2) QUESTIONS

QUESTIONS

Question 1

- (a) Instructional system is efficient only when it is viewed as a unified whole. Analyse any SIX attributes of a system. (12 Marks)
- (b) In what FOUR ways can you apply the principles of systems approach to classroom situation? (12 Marks)
- (c) Mention three instructional media that can be used to facilitate instructional closure. (6 Marks)

Question 2

- (a) What is Task Analysis? (5 Marks)
- (b) In the design of any instruction, the instructional designer engages in task analysis to determine what should be taught. Of what use is the task analysis to instructional designer? (15 Marks)

Question 3

- (a) Explain the term 'Instructional Technology' to a layman. (5 Marks)
- (b) In the phases of ADDIE Instructional System Development (ISD) model, Kurt (2017) raised seven fundamental questions and issues about the target audience. Elucidate (15 Marks)

Question 4

- (a) Outline five major importance of Educational Psychology to teaching-learning process. (10 Marks)
- (b) Describe the type of resources that can be used in a constructivist classroom. (10 Marks)