

#### **NATIONAL OPEN UNIVERSITY OF NIGERIA**

91 Cadastral zone, NnamdiAzikiwe Expressway, Jabi, Abuja

### **FACULTY OF EDUCATION**

EXAMINATION: 2021\_1 ...
COURSE CODE: SED313

COURSE TITLE: IMPROVISATION IN INTEGRATED SCIENCE

CREDIT UNIT: 2

TIME ALLOWED: 2HOURS

INSTRUCTION: ANSWER QUESTION ONE AND ANY OTHER TWO

## **QUESTION ONE**

a. The term improvisation has been variously defined. Give your own working definition of improvisation.(4mks)

- b. Improvisation of instructional materials for integrated science teaching and learning is of great essence. State and Discuss any **five (5)** reasons for the need of Improvisation .(**20mks**)
- c. Give three (3) sources of science instructional materials from immediate environment available to the teacher ( **6 marks** )

## **QUESTION TWO:**

- **a.** List five (5) physical resources for utilization in teaching and learning of science.(**5mks**)
- **b.** Discuss how each of these physical resources can be effectively utilized to enhance learning of integrated science concepts (15mks)

# **QUESTION THREE**

In terms of **Aims, Materials, Procedure** and **Resul**t, discuss how you could improvise Citric acid (an acid) from local fruits and materials (**20mks**)

#### **QUESTION FOUR**

- a. Of what relevance are science process skills to scientists? (5mks)
- b. **List five (5)** basic science process skills, **explain** the concepts **including** how an effective Integrated Science teacher could instill these skills on the learner.(**15mks**)